

IS1404 E-READ: Evolution of Reading in the Age of Digitization

Position paper

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WG(s): WG3: Experiential and emotional aspects of reading (principal)

WG2: Developmental aspects of reading (secondary)

1. **Potential research contribution** in light of, or linked to

A. WG interest and Scientific programme:

My scientific contribution to this project concentrates on the social and emotional aspects of the reading (e-reading including) and on the major links between the different supports and the subjects, and on the new impetus of the manners of reading in the 20th century.

B. Action objectives (pages 7-10 in the MoU):

Others objectives:

- to provide recommendations for optimal text/content design for educational publishing;
- to prompt systematic, empirical, interdisciplinary research transcending established boundaries between scientific disciplines involved in reading research;
- to facilitate joint scientific publications and new, radically interdisciplinary, collaborative research projects (esp. across humanities/social sciences and natural sciences);
- to establish long-term theoretically and methodologically innovative research collaboration;
- to facilitate exchange of researchers, prioritizing juniors and early career researchers;

2. Interest in

A. organizing and/or participating in a **short-term scientific mission (STSM)**.

Optional: pursuing what research questions/projects; where to/with whom; linked to what objective(s) of the Action:

My option: a **short-term scientific mission (STSM)**.

B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).

Optional: linked to what objective(s) of the Action:

My colleagues and I are planning to organize a (technical/theoretical) **Training School** with the title “Looking forward: Digitally-born books and interactive reading in the age of digitisation” linked to the following objectives of the Action:

- to improve scientific understanding of the implications of digitisation and help individuals, disciplines, societies and sectors across Europe to cope optimally with the effects, and consolidate E-READ as a hallmark European research initiative across scientific, disciplinary and national boundaries;
- to provide evidence-based recommendations to educational practitioners and policy makers;
- to provide recommendations for optimal text/content design to educational publishing.