IS1404 E-READ: Evolution of Reading in the Age of Digitization

Position paper

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WG(s): WG3 and WG2

1. Potential research contribution in light of, or linked to

A. WG3 interest and Scientific programme:

I am currently committed to a collaborative and individual work on the historical landmarks in European literary reading history, especially the Whys ? and Hows ? people read at different times, an area of the study of reading that still eludes us.

Identifying those landmarks would help us understand the current digital reading revolution, its relationships –rupture or continuities ?- with respect to previous evolutions or revolutions in reading practices.

This research action is aiming at delivering the first ever European reading Experience Database (EU-RED), focusing on the 18th-21st century time period. The project is currently funded by a small ANR (French National Research Agency) grant. The material will be gathered through an open access participative website. The DB will be multilingual, include the social, political, emotional, etc ontology and semantic index system allowing future additions to and uses of its ressources.

A section will be devoted to e-reading (with a special focus on children’s reading) and I expect WG3 (and WG2) network members to contribute both documentation (testimonies, enquiries, videos, pictures), and Big data vocabulary to build a comprehensive archival support for the recording of today’s « subtleties of personal emotional and cognitive engagement during reading ».

B. Action objectives (pages 7-10 in the MoU):

Through it framework, methods and applied research experiences, this potential research contribution relates specifically to 4 identified objectives :
- to establish long-term theoretically and methodologically innovative research collaboration;
- to increase collaboration between scientific research teams and relevant industrial partners, reading promotion initiatives, educational practitioners and agencies;
- to facilitate exchange of researchers, prioritizing juniors and early
career developing theoretically and methodologically innovative research paradigms enabling systematic empirical measurement of the impact of digitization;
- uniting currently isolated reading researchers and disjoined reading research teams;

2. Interest in
A. organizing and/or participating in a **short-term scientific mission (STSM)**.
*Optional*: pursuing what research questions/projects; where to/with whom; linked to what objective(s) of the Action:

I have an interest in developing a **2016 specific STSM** with COST Network interested in building the above mentioned specific e-reading section of the DB. It would mean a workshop meeting with the bespoke technology group of developers involved in building the DB.

A session of this STSM should be devoted to a special meeting with Spanish researchers working on graphic written culture and its specific reading requests.

B. organizing and/or participating in a **Training School** (please indicate what kind of training [theoretical; methodological; technical]).
*Optional*: linked to what objective(s) of the Action:

Claire Gauzente (U. Nantes, France) and myself propose to organize a **Training School** entitled "Frameworks and methods for recording and studying reading experiences".
It would be an interdisciplinary approach to the theoretical and methodological approach of reading experiences. Other COST IS1404 network members (such as French colleagues in Psychology), and researchers currently outside the network are potential contributors to this TS (M. Arnedillo, Trinity College, Dublin; J. Travniceck, A. Od Sciences, Praha; M. Esposito, E. Des Gobelins, Paris, G. Gomez-Mejia, CELSA, U. De Tours; etc.)
The **5 days** Training School would take place in the Institute of Digital Humanities, U. Du Maine, Le Mans, France, **summer 2017**.